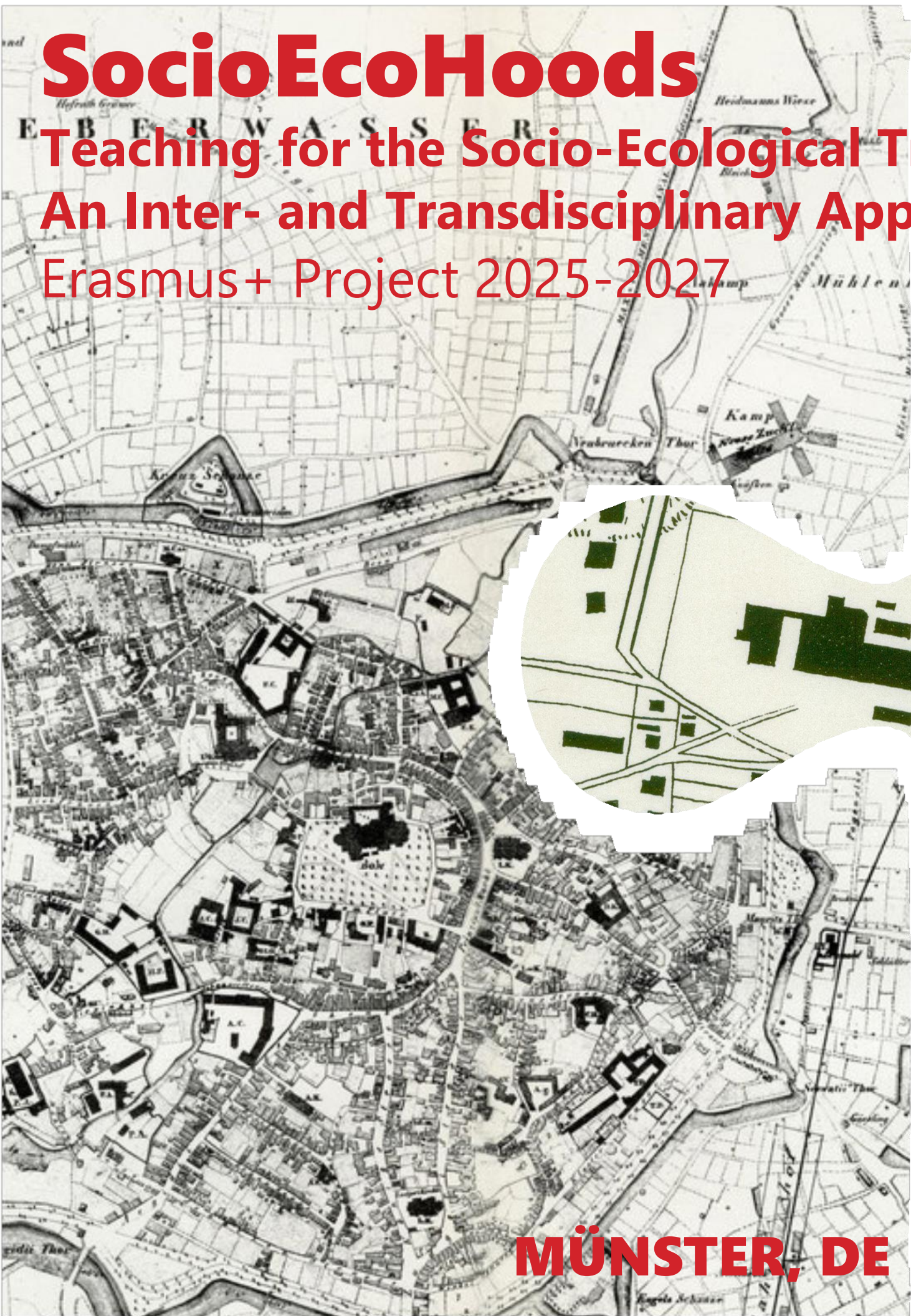
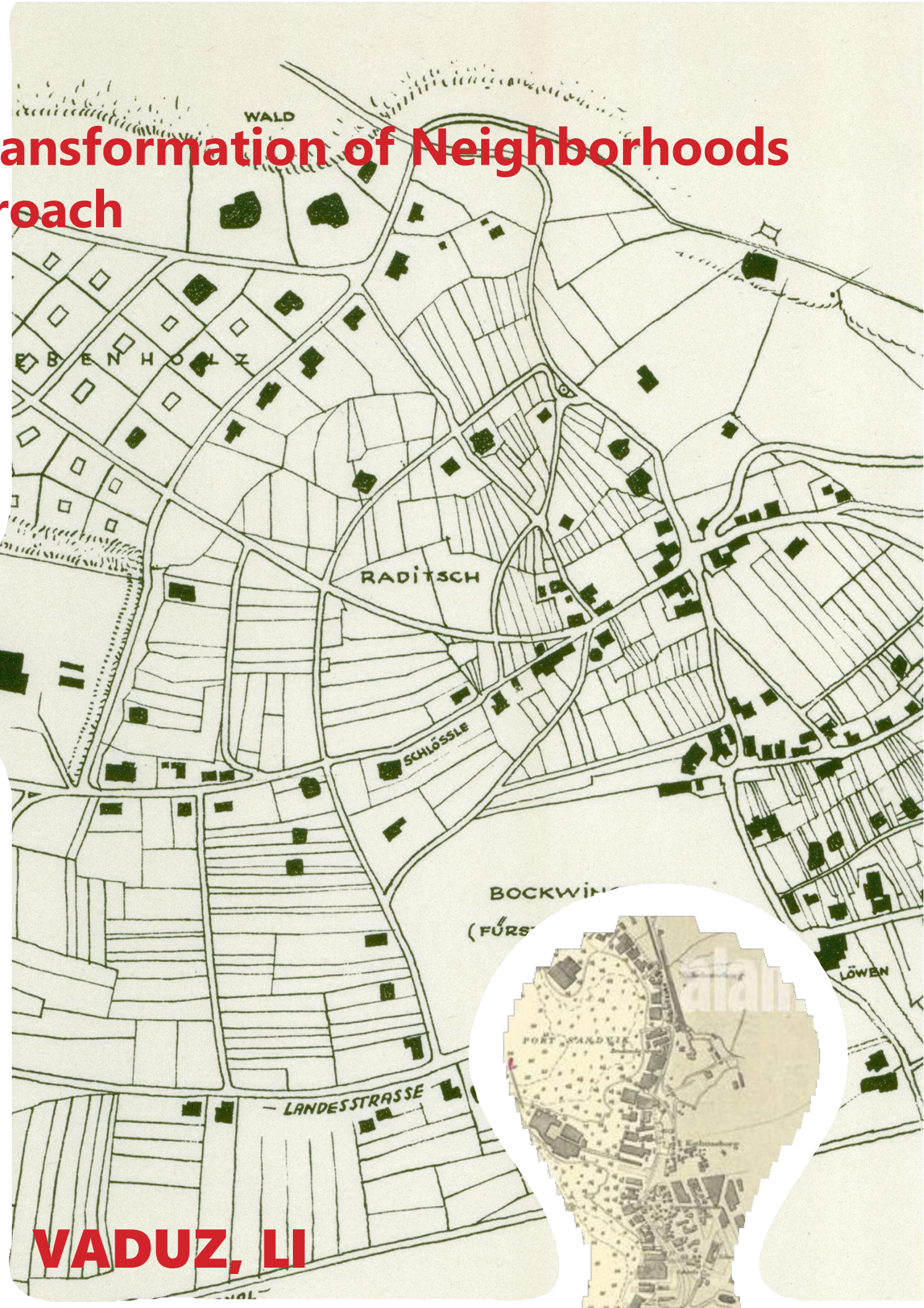


SocioEcoHoods

Teaching for the Socio-Ecological Transformation of Neighborhoods
An Inter- and Transdisciplinary Approach
Erasmus+ Project 2025-2027



MÜNSTER, DE



VADUZ, LI



GENOVA, IT



BERGEN, NO

SocioEcoHoods

Teaching for the Socio-Ecological Transformation of Neighborhoods An Inter- and Transdisciplinary Approach

Erasmus+ Project 2025-2027



**Workshop in Münster 13-17 October 2025
and preliminary activities (September 2025)**

4 Universities

5 Students per University

Fully Funded (accommodation and travel)

5 ECTS

Apply until 31 July, 2025, to email:

erasmus.ingegneria@unige.it

**Application requirements: the requirement
for University of Genoa students are detailed
in the call document**

Under the title "SocioEcoHoods – Teaching for the Socio-Ecological Transformation of Neighborhoods: An Inter- and Transdisciplinary Approach", and as part of the Erasmus+ project, the University of Münster (DE), in cooperation with the Liechtenstein School of Architecture at the University of Liechtenstein (LI), the Bergen School of Architecture (NO), and the University of Genoa (IT), is planning a series of diverse student workshops at each partner university.

Approaching the "common good" at the neighbourhood

This work package bridges theoretical debates and practical challenges of urban sustainability in Münster, a city of approximately 315.000 inhabitants and 50.000 students, that faces increasing densification and gentrification pressures despite its ambitious goal to become climate neutral by 2035. While the city prioritizes technical solutions within the framework of ecological modernization, social dimensions of transformation are often overlooked.

Our approach focuses on the neighbourhood level, exploring urban commons and the common good both in theory and practice. As a participant in the programme, you will work together with NGOs and local actors to explore how the common good can be visualized and brought to life in everyday neighbourhood life.

Through interdisciplinary knowledge exchange, collaborative planning, and learning, we will examine the vital role of citizen participation in co-governance and urban commons management.

In online workshops we work together on a literature database, a reader and expert webinars, and will participate in online workshops. During your one-week stay in Münster, you will gain hands-on experience with how economic pressures influence social relations and collective action in sustaining the common good amid ongoing urban transformation at the neighbourhood. You will deepen your theoretical understanding of politicized urban commons and acquire practical skills by applying Münster's 'Gemeinwohlindex' (Common Good Index) to measure and visualize the common good at the neighbourhood scale. Workshops and field research with local actors will enrich your insight into the complexities of urban governance and community empowerment.

Join us for an interdisciplinary, intercultural, and practice-oriented learning experience that bridges theory and action in sustainable urban transformation.

The Erasmus+ project "SocioEcoHoods" aims to promote shared values, civic engagement, and participation by fostering inter- and transdisciplinary learning focused on sustainable neighborhood development. In alignment with the EU Leipzig Charter and the New European Bauhaus Compass, it emphasizes innovative teaching formats across diverse urban contexts to stimulate collaboration among students, researchers, and local stakeholders.

The initiative seeks to strengthen participatory practices and support sustainable urban transformation in line with European policy objectives. Each project partner will lead a work package that integrates research and teaching. The project will culminate in an international conference designed to facilitate knowledge exchange and critical reflection.

Expected outcomes include innovative neighborhood development concepts, tailored tools for participatory planning, and enhanced inter- and transdisciplinary teaching practices. Ultimately, the project aims to generate lasting educational and societal impact by empowering learners and strengthening local planning capacities.